

ICDL Digital Citizen DIGITAL CITIZEN Syllabus 1.0



Syllabus Document

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Purpose

This document details the syllabus for the Digital Citizen module. The syllabus describes, through learning outcomes, the knowledge and skills that a candidate for the Digital Citizen module should possess.

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Digital Citizen

This module sets out the basic concepts relating to using a computer and the digital skills needed to complete some elementary or everyday tasks in a confident way.

Module Goals

Successful candidates will be able to:

- Identify different types of computers as well as their main components and be able to log on to a computer and understand the basic function of a mouse and keyboard.
- Understand and use common desktop icons and the taskbar and be able to shut down a computer.
- Identify the main parts of a window, work with windows, and identify the main types of storage media and programme applications.
- Create, format, save and print a document.
- Identify files and folders and recognise common file types.
- Understand the Internet and the World Wide Web and the importance of evaluating information on the World Wide Web.
- Use a Web browser and a search engine to navigate the Web.
- Identify common online services and complete a Web based form.
- Understand the structure of an email address and be able to create, send, and receive email and understand the security risks involved.
- Understands concepts relating to social networking, instant messaging and VoIP.

| CATEGORY | REF. | TASK ITEM |
|-------------------|------|--|
| 1 Computer Basics | 1.1 | List and compare different types of computer: personal computer, laptop computer, all in one, media player, smart phone, tablet. |
| | 1.2 | Identify and understand different components: system unit, monitor, mouse, keyboard. |
| | 1.3 | Start the computer and log on securely using a user name and password. |
| | 1.4 | Understand functions of a mouse: select items, move items, issue commands to computer. |
| | 1.5 | Understand how to use the mouse: click, double-click, move with click and drag. |
| | 1.6 | Understand mouse pointer shapes: click to enter text (I Beam), point, computer busy, hyperlink here. |
| | 1.7 | Use click and drag to move selected items on the screen. |
| | 1.8 | Understand that the keyboard is a mode of data entry and a method of giving commands to computer. |
| | 1.9 | Understand and use keys on the keyboard like: letters and numbers, enter, backspace, shift, space bar, caps lock, delete. |
| 2. Desktop | 2.1 | Understand what a computer desktop is. |

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| | 2.2 | Understand the term icon. Recognise and understand the use of some common desktop icons like: documents, computer, networks, deleted items, browser. |
| | 2.3 | Understand what the taskbar is and some of its features: start button to start an application, clock, ability to switch between open windows, language indicator. |
| | 2.4 | Select, activate common desktop icons. |
| | 2.5 | Shut down the computer properly. |
| 3. Windows | 3.1 | Identify parts of a window like: title bar, scroll bars, scroll bar markers, status bar, menu bar, ribbon, toolbar. |
| | 3.2 | Collapse, expand, resize, move, close a window. |
| | 3.3 | Scroll up and down in a window. |
| | 3.4 | Switch between open windows. |
| | 3.5 | Know the main types of storage media like: internal hard disk, USB Flash drive, DVD, online file storage. |
| | 3.6 | Understand the function of different types of applications like: word processing, spreadsheet, database, presentation. |
| 4. Document Creation | 4.1 | Open a word processing application. |
| | 4.2 | Change text formatting: font types, font size. |
| | 4.3 | Apply text formatting: bold, italic, underline. |
| | 4.4 | Copy, cut, move text within a document. |
| | 4.5 | Print a document from an installed printer using output options like: entire document, specific pages, number of copies. |
| | 4.6 | Save and name a document. |
| 5. File Handling | 5.1 | Understand what a file, folder is. |
| | 5.2 | Know where files, programmes are normally stored. |
| | 5.3 | Recognise common file types and associated icons like: doc, .xls, .mdb, .jpg, .mp3. |
| | 5.4 | Double click to open files, folders. |
| 6. The Internet | 5.5 | Close a file. |
| | 6.1 | Understand that the Internet is the global, physical network of networks, and is used to support services like the Word Wide Web (WWW) and email. |
| | 6.2 | Understand what the World Wide Web (WWW) is. |
| | 6.3 | Identify types of resources available on the World Wide Web (WWW). |

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| | 6.4 | Understand the importance of evaluating information on the World Wide Web (WWW). |
| | 6.5 | Identify different ways of connecting to the Internet. |
| | 6.6 | Recognise the importance of staying safe online. |
| 7. Web Browsing | 7.1 | Understand what a Web browser is. |
| | 7.2 | Recognise that the default page of a Web browser is called the Home/Start page. |
| | 7.3 | Understand the terms uniform resource locator (URL), hyperlink. |
| | 7.4 | Understand the terms favorites/bookmarks. |
| | 7.5 | Understand the term browser history. |
| | 7.6 | Go to a URL. |
| | 7.7 | Activate a hyperlink/image link. |
| | 7.8 | Navigate on a web site: back, forward, home. |
| | 7.9 | Print a web page. |
| | 7.10 | Understand the term search engine. |
| | 7.11 | Search for information using keywords. |
| | 7.12 | Download a file from a web page. |
| 8. Online Services | 8.1 | Identify common online services. |
| | 8.2 | Understand what an online form is. |
| | 8.3 | Log onto a web site using a user name and password. |
| | 8.4 | Understand the importance of data checking in forms. |
| | 8.5 | Complete and submit a web based form. |
| 9. Email | 9.1 | Understand that email is a digital messaging service carried on the Internet. |
| | 9.2 | Know about different email accounts: Internet Service Provider Accounts (ISP's), Webmail. |
| | 9.3 | Understand the make-up and structure of an email address. |
| | 9.4 | Understand what an attachment is and the implications of its size. |
| | 9.5 | Understand the term virus. |
| | 9.6 | Understand security risks associated with opening certain email attachments. |
| | 9.7 | Understand the term phishing. |

| CATEGORY | REF. | TASK ITEM |
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| | 9.8 | Understand the term spam. |
| | 9.9 | Understand the term inbox folder, and open an email. |
| | 9.10 | Understand the term Sent Items folder. |
| | 9.11 | Create a new message. |
| | 9.12 | Insert a mail address in the To field. |
| | 9.13 | Insert a title in the Subject field. |
| | 9.14 | Send a message. |
| | 9.15 | Use the reply function. |
| | 9.16 | Forward a message. |
| 10. Social Networking, Instant Messaging, VoIP | 10.1 | Understand the term social networking. |
| | 10.2 | Identify common social networking web sites. |
| | 10.3 | Recognise the importance of protecting your personal data. |
| | 10.4 | Understand the term blog. |
| | 10.5 | Understand the term instant messaging. |
| | 10.6 | Understand the term Voice over Internet Protocol (VoIP). |